

Role of Teacher in Students Personality Development

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Abstract :-

Mahatma Gandhiji said that "Literacy is not meaning of education by education I Mean all round drawing out of the best in man body, mind and spirit." The Definition of education by Gandhiji is completes denotes that the aim of education is to complete development of personality of students. The notion of personality is organized system. The total development of the student comprehends the development of physical mental, emotional, social and other processes. The teachers duty is to assist the educational and in the development of students abilities. The student's personality is influenced by his teachers and atmosphere of school. So teacher and all the elements seated to educational process try to take all the efforts for complete development of students, because these students makes dusting of India.

The Personal Intelligence is a key factor of human success. The human eyes haven't the capacity to turn inwards and perceive things, Even a face misleads for a human being. In philosophy the meaning of personality has been interpreted in the sense of internal self. But in psychology neither is the personality the external appearance nor is it the internal self, but it includes both and must more.

Meaning of Personality :-

The word personality has been derived form the Latin word persona. The word persona was used for the cover, utilized by the actors to change their appearance. But in the roman times it was taken as the particular character itself.

Gordon Allport – "Personality is the dynamic organization within the individual of those psycho physical systems that determine his unique adjustment to his environment."

In short, Personality is the total quality of the behavior, attitudes, interests, capacities, aptitudes and behavior patterns, which are manifested in his relation with the environment.

Different Personality traits :-

Differences in respect of personality have led psychologists to much study and on the basis of this study Karl Jung individuals have been classified into three groups. (i) Introvert (ii) Extrovert and (iii)

Ambivert this is the psychological classification of people.

Stephenson has divided human beings into two categories preservation and non – preservation. In this division, people of the first group are very sensitive and susceptible to experience, while people of the second group are not influenced by it to quite that extent.

Thorndike has divided people into four categories on the basis of things (i) Abstract thinkers (ii) Object thinkers (iii) Ideational thinkers (iv) Thinkers in whom sensory experience is predominant from the viewpoint of nature, personality has been divided into three classes. (i) Thought dominant (ii) Emotion dominant (iii) Action dominant.

Concerning these classifications of the human personality, it should be remembered that although one specific person may exhibit the mean broad characteristics of one class of personality he cannot be said to belong to only that class of personality as the differences betⁿ various personalities are so subtle and minute that it is not scientifically feasible to divide them into classes.

Student – Teacher Education Process and personality development :-

The teacher is the most important element in any educational programme. He is responsible for implementation of the educational process at any stage. The well qualified teachers bring about the desired educational development of the students. The teacher has a presentable personality which can

impress the students by knowledge. Teachers present an ideal to the children in their charge briefly in school the teacher should keep the following factors vividly in mind for personality development of the students.

- 1. Balanced Curriculum :-** The curriculum in school should be such as to develop all aspects of student's personality to increase his find of necessary knowledge and to avoid all unnecessary strain on the mind. The integrated development of students. Can be promoted through the organizing of various kinds of extracurricular activities in the school.
- 2. Vocational guidance :-** Different professions require some specific physical, mental and personality traits of the Individual. Hence knowing their peculiar mental health and their tendencies, the teacher can guide the student in the vocation that they should adopt.
- 3. Limited size of the class :-** Keeping in mind for personality development of the students, it is advisable that if they are to be taught properly, a class should not include more than 20 students. With 50 or more students, it is impossible to teach them keeping in mind their specific requirements.
- 4. Educational Guidance :-** Knowing the personality traits between his students, the teacher can render them signal service by guiding them in their educational career, it is the teacher who can tell them the subjects they must choose to pursue in their higher studies.
- 5. Contribution of school, family and community in Education :-** Knowledge of various personality traits among children's determines that education in school is not sufficient since many differences are due to the family and the community. Hence according to modern educational psychologists to attain the objective of complete development of Individuals.
- 6. Activity Programmer :-** In this method, keeping in mind the interests and requirements of the students, activities are proscribed in order to define the curriculum. These activities are based on democratic principle. This helps to develop co-operation, unity leader ship democratic notions in the children.
- 7. Adjustability :-** It has been pointed out that one special characteristic of personality development is that he adjusts to a new situation with the least delay and disturbance.
- 8. Formation of good habits :-** Personality development depends upon good habit. Hence it is

desirable for the teacher to help students in the formation of good habits regarding a regular life. Exercise good behavior and high things reading and autobiography of great persons etc.

9. Individual Training / Methods of Education :-

It is never advisable or efficacious to use the same method of education in the case of all children. It should be varied to suit and conform to their different personality and mental requirements.

Conclusion :-

The complete development of students comprehends the development of physical, mental, social, intellect, imagination thinking power, emotion and other processes. The teachers duty is to assist the educed in the development of his abilities. Our objective of modern education is the complete development of the child. In this connection the teacher and education system have take all the efforts for personality development of students. The teacher does not come to expect successes that are impossible personality development makes it clear that all aspects of personality are mutually related and to develop anyone aspect it is essential that all the aspects be developed.

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